# Aboriginal Issues in the Classroom

Developed by the First Nations Study Program at UBC, What I Learned in Class Today: Aboriginal Issues in the Classroom hosts a 20-minute video (of the same name) in response to the following question: “How does cultural communication happen in a classroom, and how can it be improved?”

A comprehensive series of videos share the perspectives of Indigenous and non-Indigenous students, instructors and administrators who have experienced challenges in the classroom in the context of discussions focused on Aboriginal content. This video also introduce strategies to facilitate respectful discussions in diverse classroom environments.

View the following video:

University of British Columbia. (2007). [What I learned in class today: Aboriginal issues in the classroom](http://intheclass.arts.ubc.ca/video/) [Video, 20:41 min]. First Nations Studies Program.

Reflect on your experience with racism in secondary or postsecondary classrooms and/or in your home and/or community. Identify strategies you will apply when you encounter similar challenges in your classroom, school, and/or community. Respectful dialogue and personal safety are always considerations.